

# Mifuyu Kira

PH.D. STUDENT AT OSAKA SCHOOL OF INTERNATIONAL PUBLIC POLICY (OSIPP), THE UNIVERSITY OF OSAKA

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## Education

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### University of Osaka

PH.D. STUDENT IN INTERNATIONAL PUBLIC POLICY

April 2024 - present

- Advisor: Professor Miki Kohara

### University of Tokyo

M.A. IN ECONOMICS

April 2022 - March 2024

- Advisor: Professor Ryuichi Tanaka

### Gakushuin University

B.A. SOCIAL SCIENCES

April 2018 - March 2022

- completed Teacher Certification Course

## Research Interests

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Economics of Disability, Economics of Education, Labor Economics

## Working Paper

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Ichino, Y., Kawai, T., Kira, M., and Seki, M. (2025). "The Effects of Flipped Classroom in Higher Education on Learning Outcomes and the Heterogeneity by Group Member Characteristics" <https://ideas.repec.org/p/osp/wpaper/25e001.html>

## Work in Progress

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The Effect of Employment Quota for Persons with Disabilities

## Presentations

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\* *Referred*

2024. Empirical Micro Research Seminar (U of Tokyo), OSIPP Lunch Seminar (U of Osaka), Japanese Economic Association Fall Meeting (Fukuoka U)\*, Kanagawa U, Okayama U

2025. Workshop on the economics of human resource allocation (online)

## Awards, Fellowships, & Grants

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2024 Graduate Research Funding Program B, The University of Osaka

2024 Research Activity Encouragement Award for OSIPP Student, The University of Osaka

2024 - 2027 JST SPRING, Grant Number JPMJSP2138, JST

## Experience

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TEACHING EXPERIENCE

- 2025 **Teaching Assistant**, Statistics (The University of Osaka, Undergrad.)
- 2024 **Teaching Assistant**, Math Camp (The University of Osaka, Graduate)
- 2022 **Teaching Assistant**, Economic Development (Gakushuin University, Undergrad.)

#### RELEVANT EXPERIENCE

- 2025 - **Research Assistant**, for Professor Nobuyuki Hanaki
- 2023 - **Research Assistant**, for Social Inclusion Systems Laboratory, University of Tokyo
- 2022 - **Research Assistant**, for Professor Tomohiko Inui

#### Skills

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Languages: English (Proficient), Japanese (Native)

Programming: Stata, R

Japanese Teaching License: Social Studies (Junior high schools), Civics (High schools)